

Graffiti prevention through life skills education

Interactive presentations delivering:

- Respect of self and others
- Responsible action
- Positive decision making
- Choices and consequences
- Self expression alternatives
- Self help strategies
- Resilience
- Peer pressure strategies

Graffiti and vandalism hurts everyone and can lead to other at risk behaviours

Educating those in need

Graffiti marking behaviours are often overlooked for the more obvious signs of at risk behaviour, however if left unchecked the graffiti mentality can just as easily spiral out of control and lead to other negative choices with wide ranging consequences.

Graffiti Education Presentations identify risky behaviour patterns and focus on the legal, social and personal costs of graffiti vandalism to potential offenders.

Life messages for all students

Raising awareness with all students encourages an anti-graffiti mentality. Respect, responsible action and positive decision making are core themes which provide the platform for our anti-graffiti messages. Throughout the presentation students learn about choices and consequences and are provided with strategies for dealing with peer pressure and bullying.



Voted 10/10 by teachers

The students' feedback after the presentation indicated that they had a clearer understanding of what graffiti is and the importance of making good choices, including saying no. It helped students think about why graffiti is a problem and how it could impact on their lives and the lives of other people. I liked the way it was linked to personal responsibility and the power of NO. These are important life skills.



About Graffiti Education student presentations

Creative presentations that ENGAGE

Our presentations have been seen by thousands of students throughout Australia.

100% report that they enjoyed the presentation; 99% better understand the consequences of graffiti following the presentation and 97% can replay the key communication messages.*

The key to the success of Graffiti Education presentations is their unique delivery method. Our youth presenters are trained in facilitation and acting and are passionate about working with and changing the lives of young people. They use language and scenarios which resonate with their young audience and humour and interaction to ensure messages are received and retained. They apply the active learning process and use a range of memory enhancement techniques and retention hooks to ensure audience engagement and understanding across all learner types.



Key anti graffiti messages

- ✓ **LEGISLATION and DEFINITIONS**
The differences between illegal graffiti and legal street (or urban) art.
- ✓ **IMPACTS and CONSEQUENCES**
Direct and indirect - from perpetrator, victim, school and broader community perspectives.
- ✓ **EMOTIONAL and SOCIAL MOTIVES**
Motivations behind graffiti vandalism and other anti-social behaviour.
- ✓ **ALTERNATIVES and CHOICES**
Self help - exploring other options and benefits of:
 - Positive self expression
 - Seeking help
- ✓ **PEER STRATEGIES**
How to identify, avoid and manage peer pressures.

* Graffiti Education Student feedback survey 2016/2017



Voted 10/10 by teachers

It was a brilliant presentation which not only addressed graffiti but also the concerns and issues that young people face which may lead them into 'poor choices'. It empowered them to know that they do have choices and can make a difference to what happens in their lives.



Frequently Asked Questions

Who is it for?

Generally, our primary presentation is aimed at students 10-12 years old and our secondary presentation is aimed at students 13-15 years old.

However, the program can be tailored to suit the age profile and communication priorities of your school.

How long does it take?

The presentation lasts 45 minutes.

How many students can attend?

We recommend up to 70 students at once but this is at the school's discretion.

What if our school doesn't have a graffiti problem?

It may not always be evident in schools, but graffiti affects the whole community. Graffiti starts with etching on toilet doors or writing on books and pencil cases. It is an opportunistic crime that costs Australians almost \$3 Billion per year. The aim of the program is to enlist the help of all students in raising awareness and championing the cause to their friends, family and others in their circle of influence. This is also why the program is aimed at raising students self esteem, providing guidance about decision making and respect for self and others.

What is required?

The presentation can be made in any suitable interior space. The primary presentation requires a whiteboard and equipment to project images. The secondary presentation also requires equipment to play a DVD.

How do we book?

Contact our School Liaison Co-ordinators.

We can provide further information and take your booking.

03 9975 7375 | info@warneryoutheducation.com.au



Voted 10/10 by teachers

The presenter was absolutely wonderful in keeping the students interested and engaged into what he was presenting... Very entertaining and also some really relevant messages about the topic of "peer pressure", the students and myself found him very straight forward and keeping the presentation interesting alive, he even used props to convey his message across... I personally loved the whole presentation from beginning til the end.

